

Contents

Opening

<i>Ludwig M. Eichinger</i> (Director of the Institute for the German Language) Grußwort/Welcome address.....	15
<i>Gabriela Bennemann</i> (German Foreign Ministry) Grußwort/Welcome address.....	19
<i>Ulrike Freundlieb</i> (City of Mannheim) Grußwort.....	23
<i>Javier Hernandez-Saseta</i> (European Commission) Does multilingualism matter for the European Union?	25
<i>Gerhard Stickel</i> (President of EFNIL) Introduction/Einführung/Introduction.....	31

General reflections

<i>Peter Auer</i> (University of Freiburg) The German neo-standard in a Europa context.....	37
<i>Willem Waslander</i> (Dutch Ministry of Justice) How to establish trust in digital public services in the European Community	57
<i>Franciska de Jong</i> (University of Utrecht) The scope of CLARIN: From language as linguistic data to language as social and cultural data	63
<i>Henk van den Heuvel</i> (CLST, Radboud University & President of the ELRA Board)/ <i>Khalid Choukri</i> (Secretary General ELRA & CEO of ELDA) ELRA's central role in managing language resources in Europe.....	71

Reports on various countries

<i>Júlia Vrábl'ová</i> (Ľudovít Štúr Institute of Linguistics, Slovakian Academy of Science) Specifics of institutional management of the national language.....	85
---	----

<i>Željko Jozić</i> (Institute for Croatian Language and Linguistics) The <i>Institute for Croatian Language and Linguistics</i> and its role in developing the modern Croatian language	101
<i>Gábor Prószéký</i> (Research Institute for Linguistics, Hungarian Academy of Sciences) Supporting the Hungarian Language both inside and outside Hungary	107
<i>Piotr Źmigrodzki</i> (The Institute of the Polish Language at the Polish Academy of Sciences) The Polish experience of a national institute for language	113
<i>Heewon Jung</i> (National Institute of Korean Language) Korea's linguistic policies: Status and challenges	127
<i>Ina Druviete</i> (University of Latvia)/ <i>Jānis Valdmanis</i> (Latvian Language Agency) The role of national language policy institutions in the implementation of the law on the Official State Language in Latvia	145
<i>Jolanta Zabarskaitė</i> (Institute of the Lithuanian Language) How does your institution track language? The case of the Institute of the Lithuanian Language.....	157
<i>Cecilia Robustelli</i> (Dipartimento di Studi Linguistici e Culturali, Università degli Studi di Modena e Reggio Emilia) Language policy in Italy. The role of national institutions	169
<i>Svetla Koeva</i> (Institute for Bulgarian Language, Bulgarian Academy of Sciences) The language situation in Bulgaria	183
<i>Hans Bennis</i> (Nederlandse Taalunie)/ <i>Johan Van Hoorde</i> (Nederlandse Taalunie) Different countries, one language - an integrated language policy: language policy in the Dutch language area and the role of the Taalunie	193
<i>Nathalie Marchal</i> (Service de la langue française, Bruxelles) Les dispositifs de coopération linguistique dans l'espace francophone	201
<i>Jean-François Baldi</i> (Délégation générale à la langue française et aux langues de France) En France, un droit et une institution au service de la politique linguistique	213
<i>Astrid Adler</i> (Institute for the German Language)/ <i>Rahel Beyer</i> (Institute for the German Language) Languages and language policies in Germany / Sprachen und Sprachenpolitik in Deutschland	221

<i>Ari Páll Kristinsson</i> (Árni Magnússon Institute for Icelandic Studies) National language policy and planning in Iceland – aims and institutional activities	243
<i>Guðrún Kvaran</i> (Icelandic Language Council) The Icelandic Language Council: past, present and future	251
<i>Åse Wetås</i> (Language Council of Norway) 100 years of language planning in Norway	259
<i>Jennie Spetz</i> (Swedish Language Council) Swedish in the spotlight	265
<i>Tõnu Tender</i> (Institute of the Estonian Language) Introduction to language planning and maintenance in Estonia	271

Panel discussion

<i>Hans Bennis</i> (Nederlandse Taalunie)/ <i>Ina Druviete</i> (University of Latvia)/ <i>Gábor Prószéky</i> (Research Institute for Linguistics, Hungarian Academy of Sciences)/ <i>John Simpson</i> (Kellogg College, University of Oxford)/ <i>Moderator:</i> <i>Tamás Váradi</i> (Research Institute for Linguistics, Hungarian Academy of Sciences) Panel discussion – Comparing language policies: “leave your language alone” vs. “a language must be cared for”	285
--	-----

Appendix

EFNIL: Members and associate member institutions	297
--	-----

Bibliographical information

This text was first published in the book:

Gerhard Stickel (ed.) (2018): National language institutions and national languages. Contributions to the EFNIL Conference 2017 in Mannheim. Budapest: Research Institute for Linguistics, Hungarian Academy of Sciences. [299 pages.]

The electronic PDF version of the text is accessible through the EFNIL website at:

<http://www.efnil.org>