

**19th Annual Conference of EFNIL - 11-13 October 2022, Vilnius, Lithuania**  
**Call for proposals**

**Two subtopics: Migration and language education. Challenges and solutions for public institutions dealing with migration and intercultural communication**

**Title 1: Last policy developments on the European Council level**

We will review some of the main proposals of the "**Innovation, technologies and plurilingualism**" forum that the Ministry of Culture / General Delegation for the French language and languages of France organised online during the French Presidency of the European Union, from 7 to 9 February.

We will also refer to the **conclusions of the Council of the EU on "Reinforcing intercultural exchanges through the mobility of artists and cultural and creative professionals, and through multilingualism in the digital era"**, adopted in Luxembourg on 4th April, in which the role of EFNIL is highlighted.

**Title 2: Mastering the language of the host country: how does it work in France?**

France is part of the Western European countries that made the learning of the national language compulsory for migrants over the last two decades. The aim of our contribution is to reflect on the public response to this topic from different perspectives. As a Department dealing with language policy, we will address this topic with:

1. **An overview of the legal framework in France** based on the surveys of the Council of Europe (2008, 2011) and other surveys carried out at national level; social cohesion and citizenship as a crucial issue.
2. In addition, **an overview of the existing public supply of language courses both for school pupils and for adults.**

Dealing with the main issues that have come up over the last two decades, we will identify three challenges such as:

1. **Supplying language courses responding to the needs**
2. **Offering solutions design and implementation - from success to failure**, including a short analysis of constraints
3. Taking into account specific needs such as **access to the job market for adult migrants and access to culture**

As a concrete example for these challenges, we will then present the main conclusions of our ongoing experience related to the current situation we are facing with the war in Ukraine. We will intend to describe **the main steps by setting up a specific language courses supply for Ukrainian refugees.**

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